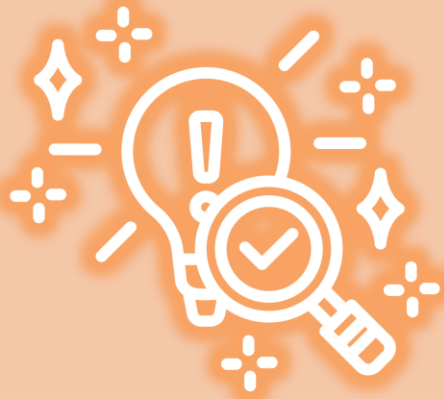




Engaging with the

# Discovery Lab

# CHALLENGES FACING STEM GRADUATES



Employers seek problem-solving, data analysis, and interdisciplinary teamwork skills that traditional curricula often overlook.



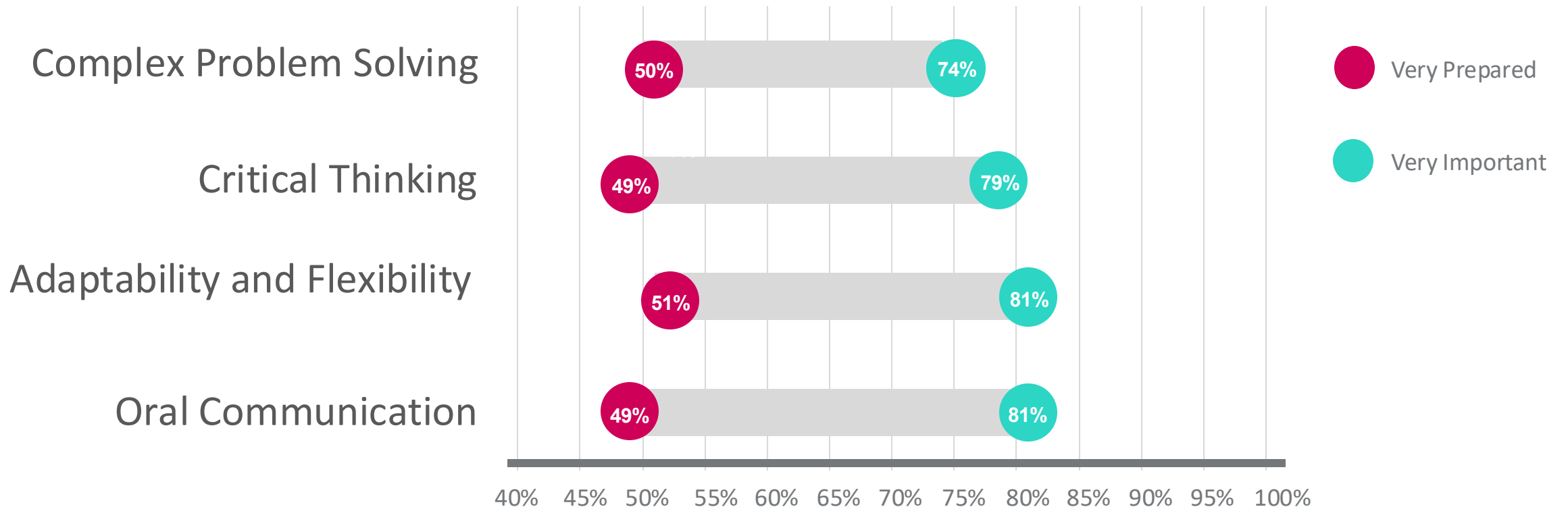
Many students graduate without hands-on experience solving industry-relevant challenges.



The gap between classroom learning and real-world application leaves students underprepared for the workforce.

## PERSPECTIVES FROM EMPLOYERS

Percentages of employers who indicated a skill was "very important" relative to perceptions that students are "very prepared" in that skill



AACU 2023 | n = 1,010 employers

# THE DISCOVERY LAB



## Interdisciplinary Education

A state-of-the-art, interdisciplinary space in Virginia Tech's USLB

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## Collaborative Partnerships

Host hands-on research and experiential learning programs between students, faculty, and industry partners

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## Multi-dimensional Skill Development

Prepare the next generation of workforce ready students with technical, analytical, and durable professional skills

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# VISION

“We envision the Discovery Lab as a dynamic space that ties traditional classroom academics with hands-on exploration, where students and faculty collaborate on interdisciplinary projects to tackle real-world challenges”





# VALUES

- **Student-Centered** | The Discovery Lab will prioritize opportunities that benefit Virginia Tech undergraduate students. Decisions will aim to enhance student learning, research, skill development, and career readiness.
- **Interdisciplinary Problem-Solving** | Leverage methods, and frameworks across multiple disciplines to facilitate collaborative and team-based approaches to address tangible real-world challenges.
- **Resiliency** | Empower students with the skills and mindset to embrace failure and iteration as integral elements of the scientific process and problem-solving.
- **Insight and Continual Learning** | Mobilize data-driven approaches to ensure systematic qualitative and quantitative assessment data guides student, faculty, and industry engagement.
- **Respect** | Foster a welcoming culture of collaboration and dialogue.

# WHO CAN ACCESS THE DISCOVERY LAB?

## STUDENTS |

- Any student enrolled in a class hosted by the lab, conducting independent projects approved by the Discovery Lab, and/or registered for one of the lab's research experiences
- All student users must complete required training before working in any lab Technical Space

## FACULTY / STAFF |

- Any Virginia Tech faculty/staff member from a degree program can submit a request to host a program in the Discovery Lab.

Request to Host a Program in the  
Discovery Lab



# TECHNICAL SPACES



WET LABS & DIRTY LAB



MICROSCOPY ROOM



FABRICATION LAB



CIRCUIT BUILD ROOM



INSTRUMENT LAB



PRINTING LAB



DATA ANALYTICS SPACE

- The Discovery Lab is a **6,400 square foot space** equipped with state-of-the-art instruments and equipment designed for students to work collaboratively to plan and execute applied research activities.

## COME SEE FOR YOURSELF







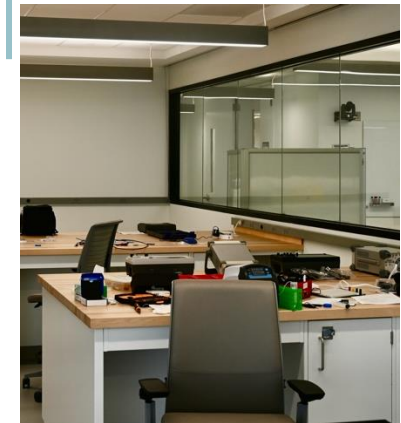
## Wet Lab & Dirty Lab

- Analytical balances, plate reader, UV-Vis, electrophoresis equipment
- Equipment for processing field specimens and samples



## Fabrication Lab & Data Analytics Space

- Custom-built data analytic CPUs for database generation and machine learning



# INSTRUMENTS & EQUIPMENT



## Microscopy Space

- Inverted Microscope (Evident)
- IR/Raman Microscope
- Particle size analyzer
- Stereomicroscopes



## Instrument Lab

- HPLC (UV/Fluor)
- LC-MS (Sg Quad)
- Element analyzer
- GC-MS-FID
- MALDI TOF

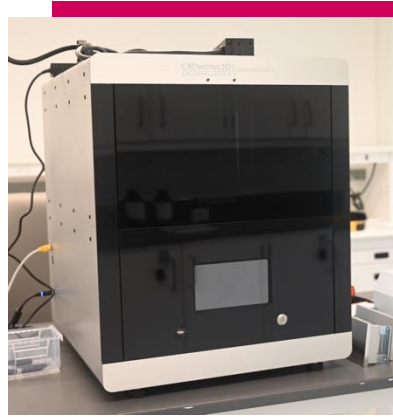


# INSTRUMENTS & EQUIPMENT



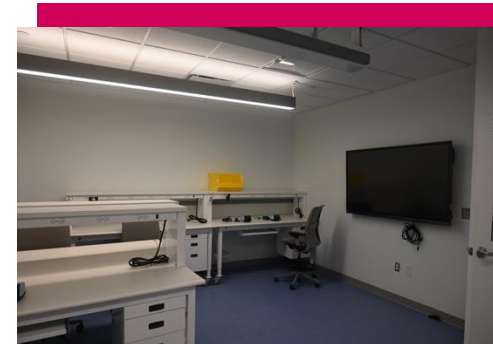
## Printing Lab

- Microfluidics Printer
- 3D Printer
- CNC Mill



## Circuit Build Room

- Circuit Board Printer (Conductive Inks)
- Soldering Stations



# PROGRAMS

The Discovery Lab supports a wide array of programs



TRAINING  
WORKSHOPS



INDUSTRY / PARTNER-LED  
PROJECTS



CLASS LABS /  
ACTIVITIES



INDEPENDENT  
STUDENT PROJECTS



Undergraduate  
Research Experiences



FACULTY DIRECTED  
STUDENT PROJECTS



COURSE-BASED UNDERGRADUATE  
RESEARCH EXPERIENCES



# BENEFITS TO THE UNIVERSITY



PROMOTE CROSS-DISCIPLINARY  
COLLABORATION



ACCELERATES STUDENT'S WORKFORCE  
READY SKILLS



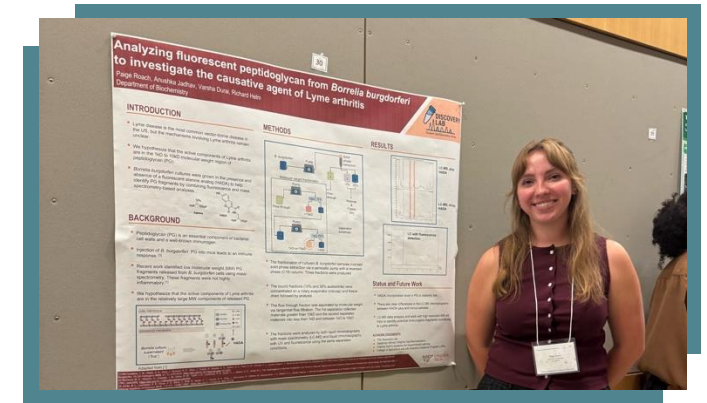
SUPPORTS THE BRIDGE EXPERIENCE QEP



FUELS INDUSTRY PARTNERSHIPS  
& TALENT PIPELINES



ADVANCES VT'S NATIONAL PROFILE IN  
EXPERIENTIAL LEARNING



# WHERE ARE WE GOING?

## Phase I (Year 1-Pilot)

Establish baseline infrastructure, identify and on-board industry partners, launch pilot (initial) research projects

## Phase 2 (Years 2 –3)

Expand student engagement, integrate CUREs, deepen and scale industry collaborations, refine training/skill development modules

## Phase 3 (Years 3–5)

Fully operational, integrated into Virginia Tech's STEM ecosystem, sustained student engagement, and students transitioning to STEM-focused careers

# HOW CAN YOU ENGAGE?

## The Discovery Lab supports a wide array of programs



### STUDENT ENGAGEMENT

- Promoting Discovery Lab programs and opportunities.
- Help us coordinate with peer ambassadors to promote the Lab to prospective students.



### INDUSTRY ENGAGEMENT

- Leveraging industry contacts to help co-create partnerships
- Generate evidence on business cases to deepen industry engagement



### FACULTY ENGAGEMENT

- Sharing how the Discovery Lab can help generate initial results / concepts for future projects.
- Hosting short-term workshops / training activities.
- Co-create additional undergraduate research experiences.
- Support student-led independent projects.

THANK YOU!

## Contact Information

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